



Together we are stronger

Principles of the Trust

- ✦ All children within all of our schools have the opportunity to thrive and fulfil their potential.
- ✦ All schools within the Trust have the autonomy and support they need to provide the educational experience their context demands.
- ✦ Our schools work collaboratively so that as a Trust we are stronger and more effective than the sum of our parts.
- ✦ Our staff have the best career pathways and professional development opportunities we can provide.
- ✦ We are passionate supporters of the creative arts and believe strongly in their contribution to a well-rounded education.
- ✦ Education is not just about what happens in the classroom. Extra-curricular experiences play a vital part in enriching and enhancing the lives of our young people.



Our Vision and Values



Vision

Our Schools



Hobart High School is an 11-16 school serving the South Norfolk market town of Loddon and the surrounding area. It was the original sponsor academy for the Clarion Corvus Trust. Pupils say they feel safe and happy within an inclusive community.

The school has a strong reputation within the community for achieving high standards and outcomes. This is reflected in the fact that a high

proportion of our students come to us from out of catchment.

The facilities for learning and enrichment are excellent and consequently our students enjoy a wide range of sporting, artistic and creative opportunities. 'Excellence in a caring community' describes the ethos of Hobart High School perfectly. Support, collaboration and challenge are all key to our success. Our aim is to enhance educational opportunities for young people to the benefit of their community. We do this through: raising aspirations, improving teaching and learning standards and providing the best possible environment for learning and exposing our students to rich cultural experiences.



Manor Field Infant School and Nursery is an exciting, happy and safe place, where children learn in an environment in which achievement is expected and celebrated. We are proud to offer a curriculum based on a Core Story approach, which allows for interesting and engaging learning opportunities. All of our dedicated staff are passionate about the learning and well-being of the children in their care. A nurturing and inclusive ethos is at the heart of our

school and we work hard to remove barriers to learning, ensuring that children have the necessary skills, knowledge and attitudes to prepare them for life-long learning. The positive support of our families and community ensures that we work in partnership for the benefit of our children.



Aslacton Primary School is a thriving, small, friendly primary school in South Norfolk. Our inspiring and challenging curriculum is based on core stories which lead to engaging learning experiences for the children which help them to fulfil their potential, no matter what their ability. We believe that children achieve their best when they are relaxed, confident and enjoying themselves. With that aim, our highly trained and dedicated staff get to know the unique

talents and characteristics of each child so that we can tailor the curriculum to their needs. The safety, happiness and achievement of the children is paramount. Every child has a voice - Children's Voice groups, School Council and Eco Council ensure that the children feel valued and listened to. We work alongside our families and village community to provide the best possible outcomes for our children.



Pakefield High School opened in 2011 and serves the south of Lowestoft and the surrounding area. Its impressive facilities provide our young people with an exceptional learning environment.

The school provides an ambitious, broad and balanced curriculum. Coupled with a focus on high quality teaching and learning, our students thrive and succeed. Excellent pastoral care and guidance supports our young people, ensuring that

behaviour, conduct and personal development are valued. Consequently, they develop into mature, responsible and thoughtful young adults.

Watton Federation



Watton Westfield Infant & Nursery School is well resourced. We have large open spaces, outdoor gym equipment, a large playing field and a fabulous forest area. Our broad and balanced curriculum is delivered using a nurturing approach to inspire confident life-long learners. As a vehicle for delivering our curriculum, we use the CLPE Power of Reading core story approach, alongside an accredited active and engaging systematic synthetic phonics programme.



Watton Junior School is in the heart of the town and has a growing roll. The school boasts extensive grounds, which are used to enhance the curriculum. Our curriculum is designed to inspire confident life-long learners. We also use the CLPE Power of Reading core story approach as a vehicle for delivering our foundation curriculum, where appropriate.

Trips enhance the curriculum by creating life-long memories for the children. We

provide many opportunities for children to perform to different audiences, through the curriculum and extra-curricular clubs.

We currently have two enhanced SEN provision classes that provide a bespoke curriculum focusing on the needs of the cohort. We have two SRBs (one learning and cognition and social, emotional and mental health) onsite, providing support for children from the wider community.

Both schools have a dedicated staff who work as a strong team and with stakeholders to provide the best opportunities for every child. We provide a safe, meaningful and inclusive learning environments for all children. We use the THRIVE approach, strong safeguarding practices and therapeutic interventions. The children's interests are followed when possible. We build strong relationships with our local community, which enhances the curriculum. The children's aspirations are encouraged so that they grow to be responsible and active citizens within their diverse community.



Thurlton Primary school is situated in a large village in a rural area approximately 17 miles South East of Norwich and close to the Suffolk border. The original part of the school is housed in a Victorian building. It was extended in 1973 when two large classrooms were added and again in 2003 with two more classrooms and additional cloakroom facilities.

Further improvements were made to the Reception/Year 1 classroom in 2011,

which now has its own outdoor learning and play environment.

The extensive school grounds contain playing fields, outdoor play equipment, hard play areas and an extensive environmental area including pond, bird hide and gardens.

The staff at Thurlton School are knowledgeable, hardworking and supportive. Our experienced Headteacher (Currently Chair of Educate Norfolk) leads a dedicated teaching team, all of whom share responsibility for delivering a broad and challenging curriculum. The school is part of a loose federation with our other South Norfolk primary schools and has the additional support of an Executive Headteacher.

The strategy for achieving our aims will be based on developing the following areas:

Our objectives:

Teaching and Learning - all teaching should be of the highest standard. Excellent schools have excellent teachers. We will achieve this through extensive CPD, research based improvement programmes, robust accountability, collaboration and support.

Support, Care and Guidance - all children should feel safe, valued and inspired. We place a strong emphasis on student voice and this plays a vital role in the work of our pastoral teams.

Facilities and Resources - through robust and thorough financial management, we secure high quality resources and facilities that will provide all our students and pupils with high quality and well-resourced learning environments.

Curriculum - all our schools deliver a curriculum that is both relevant and engaging. The young people who leave our schools have the knowledge, skills and experience to go on to be successful and productive members of the community.

Enrichment and Experiences - we passionately believe that education is not just about what happens in the classroom. We provide opportunities for young people to experience the world outside the classroom that will inspire, engage and enrich.

Strong financial oversight and management including having:

- ✦ Local Governing Boards that is made up of people with a sufficiently diverse range of perspectives to enable robust decision making.
- ✦ Members and Trustees with the right skills and experiences to provide effective governance.
- ✦ Clear governance arrangements that are transparent to everyone, including through a published scheme of delegation.
- ✦ Local Governing Boards for member schools focusing on raising standards.
- ✦ Members and Trustees Board are experienced local people - reflecting a community ethos.
- ✦ Experience of managing a full Trust merger, including all services and estates.
- ✦ A track record of working collaboratively with other schools to raise standards. This is across all educational sectors, at leadership and governance level.
- ✦ An excellent reputation for school improvement
- ✦ A CEO and School Improvement Team with extensive experience of working with a number of schools in different settings and contexts.
- ✦ A record of successful recruitment and retention of high quality staff at all levels.
- ✦ Strong financial position.
- ✦ A commitment to providing high quality premises and facilities.

Service Offer

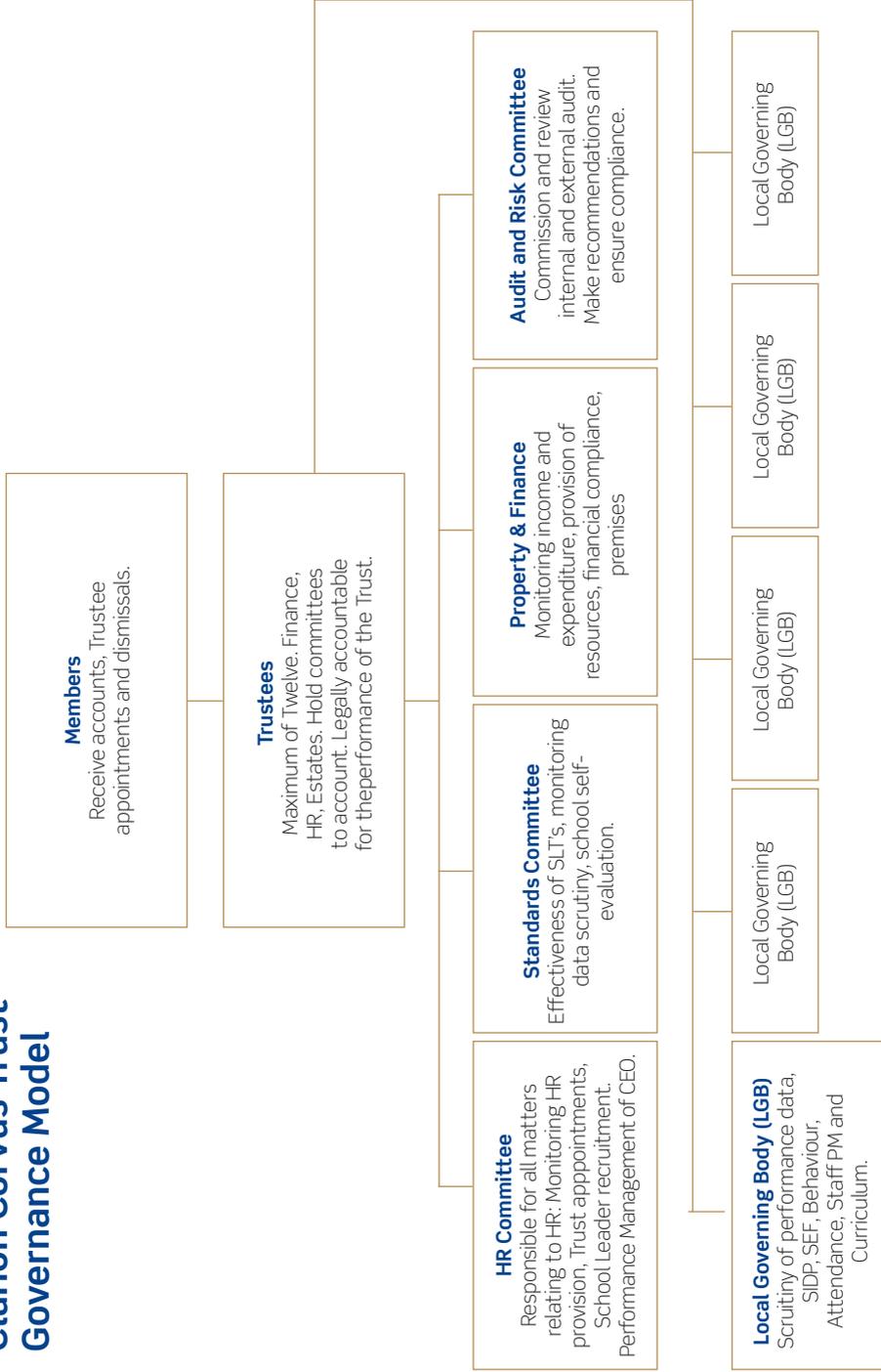
As a Trust we offer a range of services which are delivered centrally. These are tailored to the individual needs of partner schools. We have been working in this way for a number of years. This is not new to us. As a Trust, we will continue to monitor and review the services we offer, maintaining our commitment to being responsive to individual schools' needs and requirements.

The offer is subject to pre-existing arrangements and commitments and a due diligence process. 'Top slice' funding will be competitive and dependent upon individual school circumstances and needs.

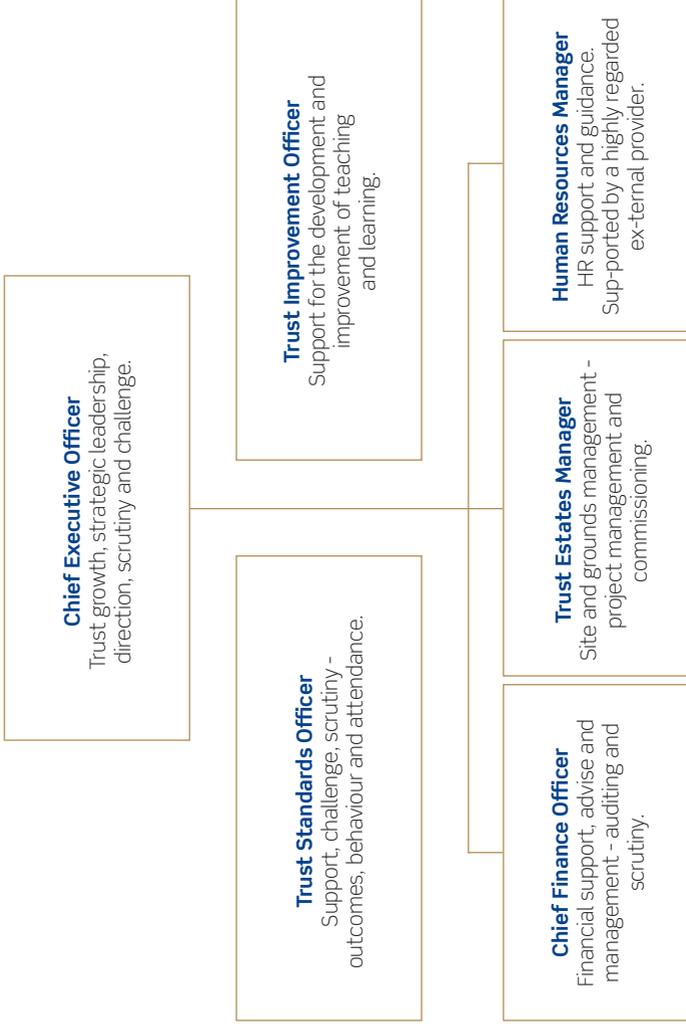
The services include:

- ★ CEO with over 25 years of experience in education (20 in senior leadership) across all phases. Currently Vice Chair of the Norfolk Headteachers' association (Educate Norfolk).
- ★ A School Improvement Team who work with colleagues at all levels to provide support. This ranges from developing classroom practice to strategic curriculum leadership.
- ★ An expert finance team, including a Chief Finance Officer (CFO) and a very capable team with capacity to support additional schools. This includes extensive experience of procurement and commissioning.
- ★ A Human Resources (HR) Manager who has experience of working with individuals and external providers to ensure high quality advice and guidance.
- ★ An excellent Site/Estates team led by our Trust Estates Manager and supported by Site Managers and their teams.
- ★ Governance support through an experienced Trust Governance Professional.

Clarion Corvus Trust Governance Model



Clarion Corvus Trust Service Offer





Hobart High School, Kittens Lane, Loddon, Norfolk. NR14 6JU
01508 520 359 www.clarioncorvus.org.uk